

Conclusions

How nature operates, spring, winter, conditions permitting, etc.

IV.3.3 History

History – elementary school – grade 3

Based on the book <http://ebooks.edu.gr/modules/ebook/show.php/DSDIM-C103/737/4824,21988/>

HERCULES

A history series in 14 episodes

Narration by the teacher:

(he can use puppets, mask, shadows, objects etc. according to the lesson concept)

Once upon a time in a village lived an old man. Plato. He was very old and wise. There was a dark and deep forest around the village and the villagers went in the forest to kill birds and rabbits to fit their families. But many times, one or two of the lost in the forest and never returned back again. The other villagers stared to afraid of the forest and they refused to go hunting.

Plato thought about it and found a method to encourage the hunters not to afraid and risk to go hunting in the forest. Moreover, he managed to make them brave, to be all together and collaborate, to help each other and manage not to get lost in the forest. How? By narration.

Plato gather all the villagers around the fire in the middle of the village and starting to say stories. One story just before hunting.

He said Once upon a time there was a young man name Hercules. He was very strong and brave. Because Zeus the king of the

all Gods when Hercules was baby took a little milk from Hera (his Goddess wife) and fed the baby. So the baby became strong and unbeatable.

Episode 1

The villagers came to Plato and announced that they will not go to forest anymore because yesterday, when they hunted, a snake appeared and killed three of them.

Plato thought for a while and said them to sit down on the ground. He had something to say.

Plato: Listen to me. When I was young, I went to school. My teacher has a little baby who was very strong. Because my teacher went on the mountain and invited Zeus and told him that he wants the God to be the Godfather of the baby. Zeus accepted his proposal and became the Godfather of the baby. He promised to protect the baby and when he will grow up he will make him... almost God like him.

When Hercules was baby. Hera – who didn't like what is happen before with the stolen milk by her husband Zeus - sent two poisoned snakes to bite Hercules and kill him.

But Zeus understood one minute before the snakes could bite Hercules and threw a thunder in the room. Hercules waked up grabbed the snakes and killed them.

Plato looked at the eyes of the villagers and said them: Well, if a baby can kill two poisoned snakes sent by Hera, then you adults can go in the forest and hunt unless you are cowards. And if snakes appear, you will do what the baby did.

Go hunting Now.

The villagers took courage and they went to the forest without being afraid.

Episode 2 and next.

The action continues like this where the villagers come to Plato in every episode and say that they are afraid to go hunting because a lion appears.

Plato says the story of Hercules and the Lion of Nemea.

The same happen with the wild bull of Minoa in Crete, Stymphalides birds, Lernaia Hydra and so on.

IV.4 Some more tools

The possibilities that we have in order to introduce fairy tales / folktales in the classroom are numerous. Here we present some of them.

IV.4.1 *Innovative narration based on objects*

We will ask the group, students, and participants etc. to bring one or two or more objects that mean something to them. Memory objects are ideal, especially a childhood or one from a parent, grandparent, something old or new. Objects might seem simple and everyday but... they have the power... the mystery to create a story and even more so trigger a memory.

This could be described as a lesson plan related to narration and it always works very well with diverse and special social groups and helps participant's interactivity and bonding.

Phase A

The teacher divides the group in smaller groups of 3-4-5 and they place their objects all together. These can be: old photos, a box, a match box, a glove, a souvenir, a tin box, a stone, a toy, and many more depending on who brings them and their fantasy and creativity.

Alternatively, the teacher could have some objects and give